

ARMY PUBLIC SCHOOL R K PURAM

Holistic Personality Development (HPD) Integrated Into School Curriculum 2014

Subject : English

Class : VII

S No.	Name of Unit / Chapter	Activity	Personality Traits / Values
Lit.1	The Happy Prince	Speaking : The children are given everyday problems that they may face as students. The class is divided into groups that will in turn provide solutions to the problem.	Sharing and caring
2	A Legend of Northland	Personal Story Telling : model the activity by telling a personal story of kindness. Encourage the students to share their stories of kindness with their partners. Invite volunteers to share their story with the whole class.	Kindness and Humility
3	The Bewitched Jacket	Group discussion: Introduce a scenario in which the student would be required to take a moral call, on the action that would be most appropriate in the given scenario. For example; a student lies to his parents about the grades received in a test; reasons for not completing homework; care or destruction of school property.	Integrity
4	Seventeen Oranges	Brainstorming: Have a brainstorming session and use out of the box thinking to solve a given problem. Ask each student to share an incident where he or she used the cleverness of mind to handle a situation. Encourage innovative mindset.	Courage of conviction
5	In the Bazaars Of Hyderabad	Collage making (group activity): the students will be given a map of India and will be asked to make a collage. Each group will take up a different thing for the collage. For example; the foods of India, ethnic wear classical or folk dance, Heritage sites, and famous personalities.	Secularism, patriotism and nationalism

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6	My Brother, My Brother	Video clip: Show children videos on acts of courage and conviction. Enlighten them about the bravery awards that are received by children on Republic Day, for their acts of selfishness, bravery and conviction.	Courage and fortitude, caring, confidence, attitude
7	The Night We Won Buick	Debate: Divide the class into two groups for a debate. Then by lottery, the group will be given a stand for or against the statement below. Discuss the arguments and examples within the group to support your stand. Each side will be allotted five minutes to question or criticise the arguments of the opposite site. 'It is always wise to be honest.'	Honesty
8	Two's Company	Discussion: The children will be asked to critically analyse the various superstitions presented to them. Based on their knowledge, reasoning and logical thinking they have to conclude whether it has a scientific basis or has come to be expected as a part of our social etiquette.	Problem solving skills, curiosity
9	Experiments	Group task: The children will be divided into small groups, and each group will be given the raw material to make something constructive. The group has to plan and divide responsibility, to execute the task with proficiency. This would develop their leadership, decision-making, planning and teamwork skills.	Teamwork
10	The adventure of three students	Build a story (group activity): The children will be asked to give a different ending to the story. They have the independence to change the thread of the story so that somebody else turns out to be the culprit. They have to support the conclusion with logic and evidence. Video clips: Show children videos on acts of magnanimity and tell them how each one of them can show such acts of magnanimity in their life.	Reasoning and logical thinking Magnanimity
11	Daffodils	Nature walk: Take the children out for a nature walk. Let them observe nature	Sensitivity to environment

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		and its beauty. Ask them to discuss what they saw and why they found it to be beautiful. Discuss ideas on how we can preserve beauty of nature.	
12	Michael	Reading: Readout stories of random acts of kindness and compassion from the book -Chicken soup for the Soul.	Love, compassion and kindness
M C B			
1	School stories	Card making: The children will asked to make a card on the topic - Back to School	Creative thinking
2	Wanderlust	Itinerary: The children will be required to make an itinerary for a holiday destination of their choice. They would be required to plan a week long adventure trip. They would have to plan their mode of travel, materials to be back, lodging arrangement, time allotted as per priority of adventure activity or sightseeing. Video clip: show the documentary of -The Endurance	Planning, long-term thinking Courage and integrity
3	Real-life heroes	Web a story: The students will be divided into four groups. Each group will be asked to web a story. The leader starts a story with this sentence which ends with the word-suddenly. The next person has to add to the story with this own sentence that ends in the world Suddenly. The story becomes unpredictable as it moves along.	Creative thinking, liveliness, perseverance, innovative mindset
4	Forces of nature	Research on national disasters and Collage making: the students would research on national disasters and their prevention. They would then make a collage on the same topic. Each group would take up different natural disasters.	Sensitivity to environment
5	Life's simple comedies	Skit: Make up a short humorous skit that reflects the significance of etiquette. It should highlight the importance of social etiquette and good manners.	Social etiquette and good manners

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6	Mystery	Treasure hunt: The children will play a game of treasure hunt. They would have to solve clues or find hints for the next clue, and find their way to a hidden treasure. The children will be divided into teams for this activity. This would test their physical as well as mental abilities.	Managing stress, problem-solving, teamwork, cooperation, physical agility.

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