

Army Public School R K Puram

Holistic Personality Development (HPD) Integrated Into School Curriculum 2014

Sub: Social Science

Class:- IX

S.No	Name of the Unit/Chapter	Activity	Personality Traits/Values
1	The French Revolution	1. Role Play—of three estates of French society i) The class can be divided into five groups of equal number. ii) The Clergy, The Nobility, middle class, Peasants and artisans, Landless labourer.	1. Decision making 2. Positive outlook
2	Nazism-The rise of Hitler	1. Project Folder- on the following topic-- i) Birth of Weimar republic ii) Years of Economic Depression iii) Hitler rise to power iv) Crimes that Nazis committed v) Youth in Nazi Germany	1. Leadership qualities 2. Time intelligence 3. Discipline 4. Self confidence 5. Patriotism & Nationalism
3	India—size and location	1. Map pointing--- i) locating the latitude and longitude extent ii) Sharing with neighboring countries .	1. Networking ability 2. Global outlook
4.	Physical features of India	1. Map pointing-- i) On Major Physiographic divisions of India. ii) Mountains, Plateaus, Plains and Coastals. 2. PPT- on relief features of our country	1. Curiosity 2. Team work 3. Global outlook 4. Environment awareness
5	Drainage	1. Collage—on river control. 2. Map pointing— Major Rivers of India i) On perennial rivers and non perennial rivers ii) Tributaries of Ganga, Indus & Brahmaputra rivers.	1. Team work 2. Effective communication 3. Disaster Management.

6.	The story of village Palampur	Making a collage on farming activities & Non farming activities	1.Long term vision 2. Helpful nature 3. Problem solving skills
7.	People As Resource	Making charts on Quality of population Health and education. Special focus on the under privileged segment of the population.	1.Self Awareness. 2.Positive Attitude. 3.Team Work
8.	Democratic politics in Contemporary world	1.worksheet—Analysing & evaluating the spread of Democracy. 2. Newspaper articles. 3.Quiz.	1. critical thinking 2. Decision making 3. Self Awareness
9.	What is Democracy? Why Democracy.	1.Group discussion-- i) based on various case studies. ii) Countries like Pakistan, China, Mexico and Zimbabwe. iii) Comparison and conclusions	Time intelligence Critical Thinking Reasoning/Logical thinking Self Awareness
10.	Constitutional Design	1. Role play— i) prepare a script and presentation. ii) Eradicating apartheid. iii) Use of flash cards and posters. iv.) Frame the constitution	Confidence Long term vision Positive outlook Logical and reasoning Thinking.
11.	Forest Society and Colonialism	1.A short play— i) Write a dialogue between a colonial forester and an Adivasi discussing the issue of hunting in the forest. ii) Make use of magazines, articles, newspaper etc.	Environment awareness And conservation Reasoning Logical thinking Curiosity

12.	History and Sport---The Story of Cricket	<p>1.One day cricket match</p> <p>i) Children can be taken to the playground to play this match.</p> <p>ii) Rules and regulations can be explained</p> <p>iii) Using equipment of the cricket like wickets, ball bat and pitch etc.</p>	<p>Team work</p> <p>Curiosity</p> <p>Interest</p> <p>Knowledge</p> <p>Cooperation</p> <p>Physical fitness.</p>
13.	Climate	<p>1.Data collection—(one week)</p> <p>i) Observe the maximum and minimum temperature of the region they are living in and also write humidity.</p> <p>ii) Map Activity—</p> <p>*showing the direction of south west monsoons & north east monsoons.</p> <p>* Areas receiving more rainfall and less rainfall.</p>	<p>Networking Ability.</p> <p>Self Awareness</p> <p>Global outlook</p> <p>Decision making</p>
14.	Natural vegetation and Wildlife	<p>1.Poster making---</p> <p>i) save our animals and display it in the class.</p> <p>2. Slogan writing—</p> <p>i) on “stop the cutting of Trees”.</p> <p>3. Map activity—</p> <p>i) on India’s natural vegetation & wildlife sanctuaries.</p>	<p>1 Environment Awareness and conservation.</p> <p>2 Team work.</p> <p>3 Positive outlook</p> <p>4 Ethical treatment to Animals.</p>
15.	Population	<p>1.Collage—</p> <p>i) on the importance of girl child.</p> <p>2. Flow chart- on demographic profile</p> <p>3. Conduct a class census by preparing a questionnaire.</p>	<p>1.Critical thinking</p> <p>2.Problem solving</p> <p>3. Decision making</p> <p>4. Care for elders.</p>

16.	Electoral Politics	<p>1. Mock Elections—</p> <p>i) Election will be conducted in the class for D.C</p> <p>ii) children will be divided into different groups.</p> <p>iii) presentation, campaigning will be done.</p>	<p>1. Critical thinking</p> <p>2. Effective communication</p> <p>3. Leadership</p>
17.	Working of Institutions	<p>1. Mock Parliament—</p> <p>i) Leader of the majority party.</p> <p>ii) Chairman of Rajya Sabha.</p> <p>iii) leader of opposition party.</p> <p>iv) working of cabinet ministers.</p>	<p>1. Patriotism and Nationalism</p> <p>2. Decision making</p> <p>3. Critical thinking</p> <p>4. Long term vision</p> <p>5. Logical/Reasoning Thinking.</p>
18.	Democratic Rights	<p>1. Group discussion –</p> <p>i) Life without rights.</p> <p>ii) Life with rights</p> <p>iii) comparison can be made with today's situation when six fundamental rights are followed by the citizens of India.</p>	<p>1. Self awareness.</p> <p>2. Critical thinking</p> <p>3. Effective Communication</p> <p>4. Global outlook.</p>
19.	Poverty As A Challenge	<p>1. Making charts on poverty and anti-poverty Measures.</p> <p>2. Global poverty scenario, interstate disparities.</p>	<p>1. Problem solving</p> <p>2. Teamwork</p> <p>3. Concern for others.</p>
20.	Food Security In India	<p>1. Group discussion with PPT presentation</p> <p>i) Topics- role of cooperatives in food security.</p> <p>ii) food security in India.</p> <p>iii) Buffer stock and PDS</p>	<p>1. Creative thinking.</p> <p>2. Curiosity</p> <p>3. Problem solving</p> <p>4. Helpful</p>