

ARMY PUBLIC SCHOOL, RK PURAM

Holistic Personality Development (HPD) Integrated Into School Curriculum 2014

Subject: English

Class: VIII

Ser No	Name of the Unit/ Chapter	Activity	Personality Traits/ Values
1.	A Bond with the Wild	Speak before the class about the pet of your choice and explain to your classmates the reasons for your choice.	Compassion
2.	Ozymandias		
3.	The Necklace	Put yourself in Madame Loisel's position and write a page in your diary describing her feelings and emotions about all that she had gone through in the last ten years of her life.	Hard work, honesty.
4.	The Corner Shop	Plan and enact the conversation between Miss Wilson and the narrator. Make the conversation as dramatic and realistic as possible.	Caring, sharing and magnanimity.
5.	The Plate of Gold	Make a presentation.	Kindness, empathy.
6.	Jamaican Fragment	Write an article for your school magazine to create awareness among students regarding discriminatory use of advertisements.	Secularism.
7.	The letter 'A'	Deliver a short speech before the class on treating people with disabilities with dignity and respect.	Love, respect, kindness, care for elders and belief in values.
8.	The Nightingale and the Glow Worm	Relate a tale from classic fables and discuss the moral.	Courage of conviction.
9.	The Best Christmas Present in the World	Prepare a poster inviting all students of your class to participate in a Christmas party.	Compassion, empathy.
10.	The Diamond Maker	Enact a conversation between the diamond maker and the police officer.	Integrity.

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11.	The Surgeon	Imagine that you are a journalist. You learn about the theft of a diamond at your neighbour's place. Write a brief newspaper report on the theft.	Honesty.
12.	Gathering Leaves	Plan a short class to a nearby farm or garden. Your activity should show your sensitivity to nature. Write a brief report on what you observed during your visit.	Sensitivity to environment.
13.	The Unexpected	Describe the traits that highlight the character of Mrs Parker	Kindness, belief, faith.

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1.	Unit 1: Human Bonds (a) Section 1 – The Beginning of a Miracle (b) Section 2 – A Most Important Person (c) Section 3 – Mending Walls	(a) Prepare a speech on good manners and etiquette. (b) Enact the conversation between Miss Lucy and Judge Hennesy that occurred in the Judge’s chambers. (c) Give a small talk on your neighbour.	(a) Confidence, social graces. (b) Understanding, honesty and mutual respect. (c) Friendship, understanding.
2.	Unit 2: Endangered Earth (a) Section 1 – Jungle in Jeopardy (b) Section 2 – Into the Snake Pit (c) Section 3 – A Tiger in the Zoo	(a) Give a small talk on the importance of ‘Project Tiger’ launched by India. (b) Prepare a Show and Tell on different types of Indian snakes using photographs. (c) Enact an imaginary conversation with a tiger in a zoo.	(a) Respect for environment and awareness environment conservation. (b) Understanding wild animals. (c) Ethical treatment of animals.
3.	Unit 3: Conflict and Hope (a) Section 1 – I Have a Dream (b) Section 2 – Reaching Out (c) Section 3 – Sympathy	(a) See the video of Dr. Martin Luther King and comment on his views. (b) View excerpts from the movie ‘To Sir, with love’. (c) Prepare a short talk on why birds should not be caged.	(a) Secularism, determination, hope and courage. (b) Understanding the challenges faced by teachers. (c) Understanding the joy of freedom and empathy for caged birds.

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4.	Unit 4: Pushing Limits (a) Section 1 – Operation Indian Ocean (b) Section 2 – The Old Demon (c) Section 3 – Be the Best	(a) Give a short talk on the winner of this year’s Hyderabad Marathon. (b) Give a short talk on relations between Japan and China before World War II. (c) Imagine you are a drummer boy and playing for attacking soldiers. Tell the class how important is your role in battles.	(a) Endurance, will power and temperament. (b) Courage to stand up before insolent might. (c) Respect for all jobs, however small they may seem
5.	Unit 5: Symbols of Peace (a) Section 1 – One Thousand Cranes (b) Section 2 – Two Gentlemen of Verona (c) Section 3 – Only a Soldier	(a) Give a short talk on the effects of an atomic bomb. (b) Enact the conversation between the writer and the nurse at the hospital. (c) Write a tribute to the nameless, courageous and selfless soldiers who die every day on our borders so that we can lead a peaceful existence	(a) Respect for life. (b) Love between siblings, selflessness and sacrifice. (c) Admiration for, and acknowledgement of courage, selflessness and devotion to duty.
6.	Unit 6: Beyond this World (a) Section 1 – Mysterious Phenomenon (b) Section 2 – The Star Ducks (c) Section 3 – The Old Wife and the Ghost	(a) Give a short talk on “Yesterday’s mysteries are today’s history”. (b) Prepare a Show-and-Tell on documented UFOs. (c) Give a short talk on Poltergeists.	(a) Logical thinking, human ability to invent and discover. (b) Curiosity and imagination. (c) Curiosity and imagination.
7.	Unit 7: Communities and Cultures (a) Section 1 – The Dogon People of Mali (b) Section 2 – Yang the Youngest (c) Section 3 – Night of the Scorpion	(a) Give a short talk on indigenous people of Andaman and Nicobar islands. (b) Prepare a large outline map showing locations of China, Japan, Korea and the Pacific Ocean with relation to USA. Indicate the location of India on the map. (c) Make a card for your mother thanking her for her sacrifices.	(a) Survival, social existence. (b) Understanding geographic diversity as a means to getting to know foreign people. (c) Gratitude and love.

