

ARMY PUBLIC SCHOOL R K PURAM

HOLISTIC PERSONALITY DEVELOPMENT (H P D) INTEGRATED INTO SCHOOL CURRICULUM 2014

SUBJECT: SOCIAL SCIENCE

CLASS: VIII

S.No	CHAPTER	ACTIVITY	HOLISTIC PERSONALITY DEVELOPMENT
1	Where, When and How?	<u>Debate (Group Activity)</u> <u>Topic-How important are dates in History.</u> <ul style="list-style-type: none"> • Understand the importance of dates. • How dates help us to know the proper sequence of events in history 	Effective communication Confidence Reasoning
2	The Establishment of Company Power	<u>Project Time (Individual Activity)</u> <u>Topic-Expansion of British power.</u> <ul style="list-style-type: none"> • Collect information about the various cities which owe their origin to the Europeans. 	Interest Knowledge Curiosity
3	Growth of Colonial Army and Civil Administration	<u>Question Framing activity (Individual Activity)</u> <ul style="list-style-type: none"> ➤ The Charter Act was passed in 1813. • In which year Charter Act was passed? ➤ Law was same for all. • What do you mean by Rule of Law ? 	Knowledge Confidence Critical Thinking
4	Rural Life and Societies	<u>Case Study (Group Activity)</u> <u>Topic-“Nil-Darpan”-a play written by Dinbandhu Mitra in 1860</u> <ul style="list-style-type: none"> • Students will be divided into groups. • Each group will study the play and discuss the condition of peasants and farmers. 	Empathy Concern for others Humanity Co-operation
5	Colonialism and Tribal Societies	<u>Project time (Individual activity)</u> <u>Topic- Tribals of India</u> <ul style="list-style-type: none"> • Students will prepare a project on the Mundas and Khasi of the present day. 	Curiosity Concern for others Empathy Critical thinking Humanity
6	Crafts and Industries	<u>Project time (Individual Activity)</u> <u>Topic-Journey from Bombay to Thane</u> <ul style="list-style-type: none"> • Lord Dalhousie inaugurated the first railway line in 1853. • Try to find out the following- a)The distance b)Time taken c)The fare d)The coaches 	Knowledge Curiosity Critical thinking Interest Reasoning

7	The Revolt of 1857	<u>Collage Making (Individual Activity)</u> <u>Topic-Revolt of 1857</u> <ul style="list-style-type: none"> Students will make collage on revolt of 1857 	Creative thinking Patriotism and Nationalism Empathy Curiosity
8	Education and the British Rule	<u>Debate (Group Activity)</u> <u>Topic- "Is western education superior to Indian education"</u> . <ul style="list-style-type: none"> Understanding the history of education in India during British rule. Differentiate between the core aesthetic of western and Indian education. 	Effective communication Confidence Reasoning
9	Women and Reforms	<u>Power point presentation (Group Activity)</u> <u>Topic-Women and reforms</u> <ul style="list-style-type: none"> Students will be divided in groups of 5 each. Different topics will be given to the groups. 	Team work Co-operation Empathy Humanity Gender sensitive
10	Challenging the Caste system	<u>Project time (Individual activity)</u> <u>Topic- Untouchability</u> <ul style="list-style-type: none"> Find out the constitutional provisions prohibiting untouchability. 	Sympathy Humanity Critical thinking Respect
11	Colonialism and Urban change	<u>Group discussion (Group activity)</u> <u>Topic-"The Making of New Delhi"</u> . <ul style="list-style-type: none"> Demolishing a past Planning a new capital Life at the time of partition 	Patriotism Knowledge Confidence Curiosity
12	Change in the Arts: Literature, Painting and Architecture	Collection of pictures (Individual activity) <ul style="list-style-type: none"> Students will collect pictures of important buildings built in medieval period in India. 	Interest Curiosity
13	Natural Resources: Types and Development	<u>Power point presentation (Group Activity)</u> <u>Topic-conservation of resources</u>	Co-operation Environmental awareness Problem solving
14	Land and Soil	<u>Map activity (Individual activity)</u> <u>Topic- on an outline map of India mark the different types of soil found in India</u>	Knowledge Interest
15	Water resources	<u>Design a Poster (Group Activity)</u>	Knowledge

		<u>Topic-sensitize people about rain water harvesting by making a posters</u>	Environmental awareness
16	Vegetation and Wildlife	<u>Make a scrap book (Individual activity)</u> <u>Topic-Conservation of Wildlife</u> <ul style="list-style-type: none"> • Endangered and extinct animals in India • Protection of wildlife in India 	Ethical treatment to animals Caring Problem solving Critical thinking
17	Minerals and power Resources	<u>Slogan writing (Individual activity)</u> <u>Topic-Reduce , Reuse and Recycle</u> <ul style="list-style-type: none"> • Write interesting slogans on saving energy 	Problem solving Critical thinking Reasoning Environmental awareness
18	Agriculture and its Type	<u>Map skill (Individual activity)</u> <u>Topic-Distribution of various crops</u>	Interest knowledge
19	Major Crops and Agricultural Development	<u>Agriculture in pictures (Group activity)</u> <ul style="list-style-type: none"> • Collect pictures of different farming practices and try to find out their characteristic features. 	Interest Knowledge Co-operation Creative thinking
20	Manufacturing Industries	<u>Map skill (Individual activity)</u> <ul style="list-style-type: none"> • On an outline map of India mark five major industries belts 	Knowledge Interest
21	A Comparative Study of Manufacturing Industries	<u>Why a place is chosen as an industrial site(Group activity)</u> <ul style="list-style-type: none"> • Collect from various websites information on the geographical and other features of Gurgaon Maruti selected as the manufacturing site for its cars . 	Critical thinking Teamwork Logical thinking Curiosity
22	Human Resources	<u>Group discussion (Group activity)</u> Problems related to increasing population	Problem solving Teamwork Logical thinking Curiosity
23	Our Constitution	<u>Debate (Group activity)</u> <u>Topic-‘Protective discrimination helps to protect from social discrimination’</u>	Empathy Concern for others Humanity
24	Understanding Secularism	<u>Speech (individual activity)</u> <u>Topic-Importance of Secularism in our multi-religious society</u>	Discipline Reasoning Social etiquettes

25	Parliamentary Government	<u>Make a flow chart (individual activity)</u> <ul style="list-style-type: none"> Showing the different organs of the parliamentary government 	Knowledge Interest
26	Importance of Laws for a Democratic Society	<u>Design a poster (Group activity)</u> <u>Topic-Protection of women from Domestic violence</u>	Empathy Sympathy Caring Humanity Kindness
27	The Judiciary	<u>Make a project on functions of judiciary (individual activity)</u> <ul style="list-style-type: none"> Supreme court High court District court 	Knowledge Concern for others Interest
28	The Law, the Police and the People	<u>Role play (Group activity)</u> <ul style="list-style-type: none"> Each group to enact the role of police inspector, public prosecutor, defence lawyer and judge. 	Co-operation Respect Team work
29	Marginalization and its Different Dimensions	<u>Project on Adivasis of India (individual activity)</u> <ul style="list-style-type: none"> Collect information about adivasis of India 	Respect Empathy Sympathy Caring
30	Tackling Marginalization	<u>Power point presentation (Group activity)</u> <u>Topic-Tackling marginalization</u>	Spirit of enquiry Team work Critical thinking
31	Water and the Role of Government	<u>Project time (individual activity)</u> <u>Topic-steps government should take to solve the water problem</u>	Reasoning Logical thinking Spirit of enquiry Concern for others
32	Government and Social Justice	<u>Poster making (Group activity)</u> <u>Topics-</u> <ul style="list-style-type: none"> Bhopal gas tragedy Plight of workers in private sector jobs Right against exploitation 	Compassion caring concern for others Critical thinking