

ARMY PUBLIC SCHOOL R K PURAM

Holistic Personality Development (HPD) Integrated Into School Curriculum 2014

Subject: Computer

Class : VI

<i>S.No.</i>	<i>Name of the Chapter</i>	<i>Activity</i>	<i>Personal Traits/Values</i>
1.	Review to Previous Class	The students are made to list Data Storage Devices , Higher units of memory in MS Word	Knowledge Self Awareness of how much he/she can memorise of the previous study.
2.	Computer Peripherals	Listing input and output devices with their Uses. The students are asked to save it in a DVD or a Pen drive.	Teamwork—working with partners in computer lab. Perseverance— Understanding the concept of saving work
3.	Advanced Features of MS Word	Type a paragraph on Favourite Festival & apply various formatting styles, run spell check, use Thesaurus. Highlight imp pts using Bullets & Numbering features. Create a design on the screen using symbols & special characters.	Psychomotor skills-- in typing text Innovative mind set—in applying formatting styles Interest & curiosity --to make the document attractive & beautiful. Imagination, confidence & Creative designing.
4.	Introduction to MS PowerPoint	Create a PPT on Computer Peripherals of 4 to 5 slides. Another PPT on “ Our Environment”	Creative thinking & innovative Ideology—in preparing presentation. Global outlook & Sensitivity to Environment-- Is shown in downloading pics & collecting info to prepare the PPT
5.	More on Internet	The students are asked to create an E-Mail account, attach the project(PPT) & send the mail with an attachment.	Networking Ability—in creating an e-mail account. Communication skill-- in sending an e-mail with attachment.
6.	Introduction to QBASIC & Simple commands	The students are asked to do programs for mathematical problems, address & design printing in BASIC.	Problem solving skill, Logical thinking & Decision Making – is shown in programming in BASIC to solve the given problems & get desired result

