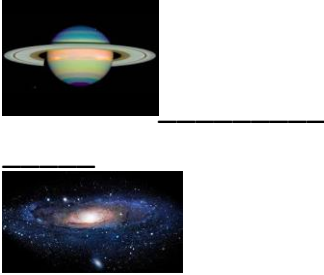
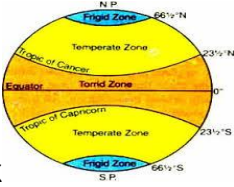
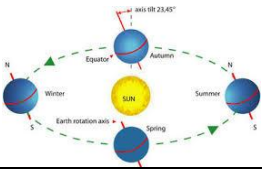



ARMY PUBLIC SCHOOL R K PURAM

SUBJECT: GEOGRAPHY

CLASS:VI

S.NO.	CHAPTER	ACTIVITY	PERSONALITY TRAITS
1.	Our Earth in the Universe	Identify the Pictures(Individual Activity) 	*Interest *Knowledge *Problem Solving
2.	Globes and Maps	Making a sketch of Classroom Topics- Directions Procedure- To have a class discussion on the directions and ask students to prepare a detailed sketch of the classroom.	*Knowledge of Time *Problem Solving Skills * Motivation
3.	Latitudes and Longitudes	Diagram Worksheet(Individual Activity) To Study the below given diagram and fill in the record  book	* Knowledge of Time *Curiosity *Interest

4.	Rotation and Revolution	<p>Diagram Worksheet(Individual Activity) To Study the below given diagram and fill in the record book</p> 	<ul style="list-style-type: none"> *Importance of progressive movement * Curiosity * Knowledge
5.	The Realms of the World	<p>Puzzle (Group Activity) Procedure *To divide the class in 5 groups and solve the puzzle</p>	<ul style="list-style-type: none"> * Knowledge * Problem Solving Skills * Motivation *Cooperation
6.	Major Relif Features of the Earth	<p>Worksheet on Flow Chart (Individual Activity) Topic- Major Landforms of the Earth Procedure- To complete the flow chart by adding appropriate terms and names</p>	<ul style="list-style-type: none"> * Curiosity * Knowledge * Problem Solving Skills * Knowledge
7.	Our Country- India	<p>Quiz(Group Activity) Procedure- *To divide the class in 5 groups *5 rounds of questions * Each question will carry 1 mark * Visual round</p>	<ul style="list-style-type: none"> * Motivation * Knowledge * Environmental Awareness

8.	India- Climate	<p>Comparative Study(Group Activity) Topic- Cycle of Seasons *Winter, Summer, Advancing Monsoon, Retreating Monsoon - To divide the class in 5 groups -Each group will be given one season to deal with _ The group leader will give the presentation</p>	* Motivation * Knowledge * Environmental Awareness
9.	India- Natural Vegetation and Wild Life	<p>Worksheet based on Map (Individual Activity) Topic-Wild Life Sanctuaries and National Parks Procedure- To mark the Wild Life Sanctuaries and National Parks</p> 	* Positive Attitude * Knowledge * Environmental Awareness

SUBJECT: CIVICS**CLASS: VI**

S.NO.	CHAPTER	ACTIVITY	PERSONALITY TRAITS
1.	Understanding Diversity	Table Based Worksheet(Individual Activity) Topic- States of India <ul style="list-style-type: none">• Language• Capital City• Important Festivals	<ul style="list-style-type: none">• Unity in Diversity• Interest• Knowledge
2.	Diversity, Discrimination and Equality	Diversity of India (Group Activity) Topic- Communal Harmony Procedure- To divide the class in 5 groups The groups will represent – <ul style="list-style-type: none">• Northern Part of India• Southern Part of India• Eastern Part of India• Western Part of India• Central Part of India Each group will highlight features that are unique and relevant to the part of country they represent	<ul style="list-style-type: none">• Patriotism• Knowledge• Positive Attitude• Co-operation

3.	Government	Table Based Worksheet(Individual Activity) Topic- Different forms of Governments	<ul style="list-style-type: none"> • Knowledge • Problem Solving Skills • Interest
4.	Key Elements of a Democratic Government	Crossword Puzzle (Group Activity) Topic- Essential Elements of a Indian Government Procedure- To divide the class in 5 groups. Each group will be given the puzzle to solve	<ul style="list-style-type: none"> • Knowledge • Problem Solving Skills • Interest • Co-operation • Social Etiquettes
5.	Panchayati Raj	Chart Based Worksheet (Individual Activity) Topic- Functions and Resources of Gram Panchayats	<ul style="list-style-type: none"> • Confidence • Motivation • Interest • Devotion to Duty and Mutual Co-operation
6.	Administration in the City	Flow Chart Based Worksheet (Individual Activity) Topic- Working of Urban Administration	<ul style="list-style-type: none"> • Confidence • Interest • Co-operation
7.	How Our Villages Are Administered	(Individual Activity) Topic- Importance of Maintaining Proper Records Procedure- To	<ul style="list-style-type: none"> • Knowledge • Interest • Dignity of Labour

		<p>prepare a Record of the classroom you study</p> <ul style="list-style-type: none"> • Size of the class • No. of Tables • No. of Chairs <p>No. of Almirah</p>	
8.	Rural Livelihood	<p>MCQ Based Worksheet (Individual Activity)</p> <p>Topic- Sources and Description of Rural Livelihood</p>	<ul style="list-style-type: none"> • Knowledge • Interest • Commercial Knowledge
9.	Urban Livelihoods	<p>Chart Based Worksheet(Group Activity)</p> <p>Topic- Who is called casual worker?</p>	<ul style="list-style-type: none"> • Curiosity • Knowledge • Interest • Dignity of Labour

HISTORY

Sl.

No.

CHAPTER

ACTIVITY

PERSONALITY TRAITS

1.

When, Where and How

Map Skills (Individual Activity)

Topic- Influence of Geographical Features on Indian History

Procedure - To mark the four geographical features that have influenced Indian History

- Knowledge
- Interest
- Confidence

2

The Earliest Societies

Map Skills (Individual Activity)

Topic – Archaeological Sites

Procedure To locate the archeological sites on the physical map of India



- Developing Scientific temperament
- Confidence
- Knowledge

- Interest

3

The First Farmers and Herders

Time Line (Individual Activity)

Topic – Events from Ancient History

Procedure –

Find the missing dates on the given timeline

10,000 BC

7,000 BC

5,000 BC

4,000 BC

-
- Knowledge
 - Curiosity
 - Awareness
 - Problem Solving

4

The First Cities

Map Skills (Individual Activity)

Topic – The Earliest Cities

Procedure – Study the map and list the names of cities that belonged to the Harrapan period.

- Curiosity
- Confidence
- Interest
- Awareness

5

Different ways of life

Crossword Puzzle (Individual Activity)

Topic – Vedic period

To solve the puzzle with the help of the given clues

- Knowledge
- Problem Solving skill
- Curiosity
- Interest

6

Early State

Map Skills (Individual Activity)

Topic- Janpadas and Mahajanpadas

Procedure – On the map of India

mark the given Janpadas and Mahajanpadas



- Anga
 - Avanti
 - Gandhara
 - Koshala
 - Kuru
 - Magadha
 - Panchala
 - Vajji
-
- Confidence
 - Knowledge of cultural Heritage
 - Curiosity

New Ideas

Crossword Puzzle (Individual Activity)

Topic – Jainism and Buddhism

To solve the puzzle with the help of the given clues

- Knowledge of cultural heritage
- Awareness
- Problem Solving Skills

8

The First Empire

Arranging events in the correct order (Individual Activity)

Topic – The Mauryan Empire

Procedure – To arrange the events in the chronological order

- Confidence
- Knowledge of Cultural Heritage

9

Life in Town and Villages

(Individual Activity)

Topic - Second Urbanization

Features of Second Urbanization						
------------------------------------------	--	--	--	--	--	--

- Knowledge

- Interest

- Confidence

10

Contacts with Distant Lands

Quiz (Group Activity)

Topic – Mauryan Dynasties and Kingdom of South India

Procedure –

- Class will be divided into 5 groups
- There will be 5 rounds
- Each question will carry 01 mark
- Co operation

- Knowledge

- Confidence

11

Political Development

(Individual Activity)

Topic – Rise of the Gupta Empire

Procedure – To make a family tree of the Guptas from the following names

- Chandragupta I
- Srigupta
- Skandagupta
- Kumargupta
- Chandragupta 2
- Samudragupta
- Ramagupta
- Knowledge of cultural heritage
- Interest
- Confidence

12

Cultural and Science

(Individual Activity)

Retract the facts

Topic – Cultural and Scientific Achievements

Procedure – Write two sentences each describing the meaning of the terms mentioned

- Stupas
 - Puranas
 - Epic
 - Mandapa
 - Murals
 - Shikhara
 - Travelogue
-
- Knowledge
-
- Interest
-
- Importance of Historical Museums